



Takeo Ichimura of the Japan Information and Cultural Center instructs YSP student Ricco Williams on inflating origami decorations (left), which are then hung on bamboo branches.



## Japanese culture is theme of YSP

Eighteen talented teenagers made Kendall Green their home base for the past four weeks while immersing themselves in the cultures of Japan and other Asian countries.

Each summer, the University's Honors Program, in collaboration with Pre-College Programs, sponsors the Young Scholars Program (YSP). The theme varies from year to year, with the 1994 program focusing on drama and dance to learn about Japanese culture and tradition.

This year's YSP group also had an opportunity to learn about other cultures through interacting with each other. According to Tim McCarty, artistic director of the Model Secondary School for the Deaf's Performing Arts Program, two students are from England, two are from Canada, and one is from Israel. Some students are Hispanic or African American. Four of the students are hearing. Most of the deaf students are from mainstream programs, a few are from schools for deaf students, and they use several different communication modes.

"YSP is one way to learn about people from different cultures," said McCarty. In addition, "YSP is all about finding what you can do. Many students have not been challenged." Often, the students have not been exposed to serious training in performing arts.

A Japanese/Asian theme was chosen because it was compatible with summer programs at the Smithsonian Institution, according to McCarty.

YSP participants visited the Arthur M. Sackler Gallery and the Freer Gallery of Art, Smithsonian museums that specialize in Asian art.

Participants also were able to attend an interpreted performance of one of the most highly acclaimed shows in Washington theater this summer—"Hot Mikado" at Ford's Theatre.

As a bonus, the students also received a backstage tour of "Miss Saigon" at the John F. Kennedy Center for the Performing Arts and attended a dance and theater workshop at Ford's. A "Hot Mikado" actor expressed interest in studying American Sign Language at Gallaudet, and "The kids really mobbed him," McCarty laughed.

An actor from Living Stage, an Arena Stage affiliate, gave workshops on Japanese acting techniques. Additional Japanese culture, theater, and dance were taught by Gallaudet Theater Arts drama instructor Rita Corey, MSSD dance instructor and choreographer Yola Rozynek, and National Theatre of the Deaf director and drama instructor Mike Lamitola.

Experts from the city's Asian community were brought in by Shizumi, a Japanese consultant, to instruct students in Asian percussion and Zen archery, explaining the movements and philosophy. "Many Japanese art forms have a specific movement," said McCarty. "For example, calligraphy has movement, archery has specific movement, and a tea ceremony has specific movements."

The Japan Information and Cultural Center taught the students more Japanese culture. Students made origami [the art of folding paper] animals, wrote wishes to hang on a bamboo plant [a Japanese custom], and learned a ceremonial dance and calligraphy.

The Korean Cultural Center also exposed students to life in Korean society. "Part of the process is to compare and contrast Japanese culture to other Asian cultures," explained McCarty.

As they do every year, the YSP students developed a stage performance, using their new knowledge of Japanese culture, acting, dance, and sign language. The YSP Showcase can be seen on July 22 at 2 p.m. in the MSSD Auditorium. The free performance is open to the campus community.

## Andersson named Deaf Studies chair

Dr. Yerker Andersson will serve a two-year term as chair of the University's new Department of Deaf Studies effective immediately, according to Dean of the College of Arts and Sciences Robert Williams.

"Dr. Andersson has graciously agreed to postpone his sabbatical leave [for fall '94] and take on this new and important challenge," said Dr. Williams.

As coordinator of the American Sign Language and Deaf Studies Program since July 1993, Andersson, also a professor of sociology at Gallaudet, has worked with the campus community to set up the new department and to ensure its coordination and cooperation with all related departments, said Williams. Andersson also co-chaired the Task Force on American Sign Language and Deaf Studies, which was formed in 1991 to examine the possibility of establishing a program and/or department in those disciplines.

Andersson, who plans to retire in two years, will recruit two new faculty for the department and will continue developing the deaf studies curriculum. The curriculum, which includes courses offered, their prerequisites, and requirements for the major, must then be accepted by the Council on Undergraduate Education, which has already approved the concept of the department and one course, "Introduction to Deaf Studies."

After the two department faculty are hired and settled in, the position of chair of the department will be reconsidered, according to Williams.

Andersson's service to Gallaudet includes 30 years as a faculty member, with several spent as chair of the former Department of Sociology and Social Work, which is now two departments. Andersson also has been president of the World Federation of the Deaf since 1983. His third term as president will end in 1995.

## CDC grant serves national mission

Gallaudet's Child Development Center (CDC) will be using a three-year federal grant to help up to 12 child care centers across the nation develop appropriate programs for mixed groups of deaf and hearing preschool children.

According to Gail Solit, program coordinator of CDC, in January the CDC requested and subsequently received \$120,006 from Early Education Programs for Children With Disabilities, a unit of the Office of Special Education and Rehabilitation Services within the Department of Education. This funding is expected to cover costs for the first year of the project. The CDC must apply for a continuation of funding for the second and third years.

The proposal, "Access for All: Collaboration for Comprehensive Child Care for Deaf and Hearing Pre-Schoolers and their Families," sought funds to permit CDC to work with four program sites per year, each in a different state, establishing new child care centers or expanding existing services that serve deaf, hard of hearing, and hearing preschool children.

"The preschool children who participate in an integrated program will have the opportunity to learn to play and communicate with other kids," Solit said. "That, hopefully, will give all the kids a better sense about different people—at least deaf and hearing people. If you start when the kids are young, that will provide a good basis for learning to accept differences throughout their lives."

The first four programs will be selected by the time the grant officially goes into effect on Sept. 1.

Representatives from the programs will then come to Gallaudet this fall and again in the winter for training. CDC will provide support through fax and electronic mail while participants implement their training at home, Solit said. Next spring, a CDC representative will visit each site to evaluate the programs and provide more training, if needed.

During the second and third years of the grant, CDC will continue to support the first four programs and also will provide training for four more programs each year. At the end of the project, CDC will complete a training manual.

CDC's goal is to help different agencies, such as schools for deaf children and child care centers, to work together, and to help child care workers develop quality programs, Solit said. CDC will also help parents of deaf children in particular learn what to look for in a good child care center.

"We will have as much opportunity to learn from other programs as they will from us," said Solit. "I expect we'll make some changes based on what we see and learn from other places."

The project is a collaborative effort on campus. Solit explained that CDC is working with Kendall Demonstration Elementary School, Pre-College Outreach, Pre-College's Center for Curriculum Development, Research, and Evaluation, and the University's departments of Education, Psychology, and Audiology and Speech-Language Pathology. She added that some departments helped CDC write the grant or will provide training and other technical assistance.



## Captioning laws needed, says Silver

Since closed captioning is largely voluntary for local and cable television stations, legislation is needed to require stations to increase the number of captioned television programs, said Toby Silver, coordinator of distance learning for Continuing Education and Outreach, in a June 30 presentation.

Silver's talk, "Captioning and the Deaf Community," was part of Continuing Education and Outreach's Deaf Enrichment and Arts Festival.

Until there is legislation requiring videos and television programs to be captioned, said Silver, organizations such as the National Association of the Deaf, Television for All (TVFA), and Telecommunications for the Deaf, Inc., must work together to achieve these goals on local, state, and national levels.

Silver added that captioning costs are "peanuts" compared to total production costs and should not prove to be a financial burden on the television and video industries.

Although prime-time television is 100 percent accessible on major networks, less than 4 percent of cable television is accessible, Silver told the audience. Plus, only a small percentage of the total number of home videos released monthly are captioned.

According to Silver, there are more than 1,400 television and cable stations nationwide, about half of which are local stations broadcasting news programs. Only about 200 of these are captioning their local news. Of these, 170 use the electronic newsroom captioning method, where only the portions of the broadcast prepared in advance are captioned. Only about 30

use real-time captioning, where every word is captioned, primarily because real-time captioning equipment and labor costs are higher than electronic newsroom captioning, explained Silver.

Silver noted that there are 100 million potential viewers of captioned television programs, and that captioning is not just for deaf people.

Silver is the chair of TVFA, an organization committed to total television access for deaf and hard of hearing people. TVFA was recently involved with a bill to mandate home video captions in Maryland. This bill did not make it through the state legislature.

TVFA also has been instrumental in the development of the Television On-line Biscreeen Information ("TOBI") emergency captioning system with local station WRC, Silver said. The system shrinks the picture while the emergency message runs across the top of the screen, with the captions remaining on the bottom of the screen. Before TOBI was developed, the emergency messages were obscured by the closed captions.

According to Silver, a petition has been submitted by a coalition to the Federal Communications Commission regarding proposed solutions to place "emergency crawls" on the upper part of the television screen so that emergency messages and captions can be seen simultaneously.

Current bills in the House of Representatives and Senate contain language to require caption access. Although the access language was watered down in the House, "We hope to see stronger language in the Senate version," Silver said.



Ellen Hook, president-elect of the Virginia Council of Teachers of Mathematics, shows MSSD instructors Arsenia Strange (second left) and Mary Ellsworth and another course participant (left) the attributes of Texas Instruments' graphing calculators.

## Calculators streamline math classes

The words "math class" make many adults cringe with memories of equations and plotting and connecting dots on graph paper. But that's not high school math today, particularly not for deaf students whose teachers attended the "Graphing Calculators" course held at the Model Secondary School for the Deaf June 20-24.

Graphing calculators are hand-held computers with small screens. They perform the computation part of the math problem and plot the results on a graph. This enables students and teachers to jump right into the mathematical concepts in the problem and solution, according to Sandra Paradis, the MSSD mathematics instructor who initiated and coordinated the course.

Teachers and students also can attach various probes to the graphing calculators to collect environmental data such as room temperature, light, sound, and heart rate, then use that information in mathematics problems. "It's a very, very powerful tool for use in the classroom, and teachers need training in how to use it," said Paradis.

One reason teachers need training is that the National Council of Teachers of Mathematics published new standards for mathematics education in 1989 that require a more concept-based, hands-on, and whole language

approach to teaching and learning math.

So Paradis applied for MSSD to be one of about 150 host sites in the United States for teacher training courses offered through a joint venture by Texas Instruments and Ohio State University. Texas Instruments loans the host its graphing calculators and provides a grant of about \$3,000 to pay two teachers to teach the course plus their travel costs. Ohio State University coordinates the teachers and the host sites.

The intensive course was offered as a two-credit special topics graduate course through the Department of Educational Technology and Summer Programs. With the support of Pre-College Outreach staff and former Vice President for Pre-College Programs Harvey Corson, Paradis also sent about 500 flyers and applications to all schools and programs for deaf students in the United States.

The final outcome was a 12-member class that included several teachers from MSSD, Kendall Demonstration Elementary School, and the Northwest Campus, and teachers from schools for deaf students in other states. Teaching the class were Ellen Hook, president-elect of the Virginia Council of Teachers of Mathematics, and Milton Norman, a math teacher from Virginia.

## Announcements

Gallaudet's Cooperative Intern Program and Center for Career Programs are returning to their former names, Experiential Programs Off Campus (EPOC) and the Career Center. EPOC is still part of the Career Center.

Maureen Yates, a Gallaudet sophomore and Miss Deaf Maryland, became the

15th Miss Deaf America at the July 8 pageant in Knoxville, Tenn., the site of the 42nd Biennial Convention of the National Association of the Deaf. Yates also won the evening gown competition. Two other Gallaudet sophomores netted awards in the pageant. Jennifer Yost, Miss Deaf Virginia, was selected as first runner-up and won the talent award. Wanda Riddle, Miss Deaf South Carolina, was selected Miss Congeniality by her fellow contestants.

Gallaudet College Bowl competitors at the National Association of the Deaf convention July 4-10 failed in their quest for a third consecutive win. The team placed second to the National Technical Institute for the Deaf at Rochester Institute of Technology, and ahead of the team from California State University, Northridge.

Benjamin Soukup of Sioux Falls, S.D., was elected president of the National Association of the Deaf July 9. Soukup had served as president since last summer, completing the term of Dr. Roslyn Rosen, who resigned to devote her energies to the post of vice president for Academic Affairs at Gallaudet. Dr. Harvey Goodstein, a professor in the Department of Mathematics and Computer Science at Gallaudet and president of the Maryland Association of the Deaf, was elected vice president. Nancy Shook, principal of Kendall Demonstration Elementary School, was elected secretary, and Dr. Ronald Sutcliffe, associate professor in the Department of Business Administration, was elected treasurer.



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## Classified Ads

**Classified ads** are printed for Gallaudet faculty and staff. Ads must be submitted in writing in person or by mail to *On the Green*, MSSD, Room G-37. Off-campus phone numbers must include an area code and whether the number is voice or TTY. In compliance with the Education of the Deaf Act of 1992, as amended, payment of \$1 per ad per printing must accompany each ad. The deadline for submitting ads is Friday, 10 days before the desired publication. Ads received July 18-22 will be printed in the Aug. 1 issue.

**FOR SALE:** Proform's Crosswalk (treadmill), new, \$450; small lady's brown leather pilot jacket, \$200; Bally's (Holiday Spa) GCX membership incl. transfer fee, \$3,000; prices nego. Call (301) 212-9156 (TTY) eves.

**FOR RENT:** 4-BR, 3-BA house in Silver Spring, Md., AC, W/D, DW, avail. late July, \$1,200/mo. plus util. Call Doris, (301) 431-4131.

**FOR SALE:** 1-BR condo w/pantry, huge walk-in closet, laundry room, Rockville, Md., near Grosvenor and White Flint Metros, mortgage of approx. \$400/mo. w/5.6% financing for first-time buyer, low condo fee. Call (301) 770-1562 (V) eves.

**WANTED:** Deaf babysitter fluent in ASL for motivated hearing family (children ages 9 and 2 1/2) in Hyattsville, Md., for several hrs./day; flexible, but prefer services in exchange for room, board; 20 min. from campus. Call Jackie Laldee (301) 386-4769 (V/TTY) Mon.-Fri.

**FOR RENT:** BR w/priv. bath, walk-in closet, small storage, kitchen and W/D privileges, parking, Greenbelt, Md. area, \$350/mo. plus 1/3 util. Call (301) 552-2132 (TTY).

**WANTED:** 1-2 roommates to share 2-BR, 1-BA apt. in Silver Spring, Md., close to Metro and Northwest Campus, hardwood floors, sunny kitchen, lg. living room, \$380/mo. plus 1/3 util. E-mail ADVOLGER and CSS\_CREAM.

**WANTED:** Hearing people to participate in an experiment at Gallaudet on haptic speech perception for a new technology for deaf-blind people. Participants will be paid \$6.50/hr. Call Dr. Dragana Barac-Cikoja, x3121, or E-mail DBARACCIKOJA.

## Job Openings

**Some of the advertised positions may already be filled.** The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 (V) or x5359 (TTY).

INTAKE PROCESSOR/OFFICE ASSISTANT:  
Career Center

RESEARCH TECHNICIAN: Center for Assessment and Demographic Studies